

St Francis Solano School

Classroom Teacher: Robin Perkins

Teaching Artist: Cindy Imhoff-Bruininks

Grade 4

Sara Aceves

Georgia Andres

George Bevan

Estee Brossier

Nicolas Coleman

Vivian Cuneo

Capri Delorefice

Kate Dolata

Fernando Figueroa Hernandez

Gisele Francl

Kellan Gerard

Mia Ginesi

Lucianna Giovannelli

Sarahi Guerrero

Bailey Linfante

Kiera Mael

Jack McGinty

Santiago Mora

Jayden Padgett

Keegan Rowland

Sammy Sangiaomo

Gabriella Stewart

Robert Valluzzo

Sophia Yniguez

Quinn Coughlan

Charlotte King-Thomas

Poet Kites

Handmade paper, glassine, acrylic, ink, mylar, fabric, and yarn

Students began with self-portrait exercises that emphasized something about their personalities. Next, using the work of Judy O'Shea as a point of departure, they explored the process of upcycling by transforming paper from a shredder into handmade paper sculptures. Elements of art such as form and texture were emphasized as well as learning to stretch and explore through a new art-making process. Students wrote cinquain poems to convey a mood or emotion and describe aspects of their lives ranging from favorite activities and food to seasons, animals, family, and home.

Cometas Poetas

Handmade paper, glassine, acrylic, ink, mylar, fabric, and yarn

Los estudiantes comenzaron con ejercicios de autorretratos que enfatizaron algo sobre sus personalidades. Luego, usando el trabajo de Judy O'Shea como punto de partida, exploraron el proceso de transformación de papel de trituradora a esculturas de papel artesanal. Se enfatizaron elementos de arte como forma y textura así como aprender a estirarse y explorar a través de un nuevo proceso de hacer arte. Los estudiantes escribieron poemas cincuanes para demostrar un ánimo o emoción y describir aspectos de sus vidas que van desde actividades favoritas hasta comida y sensaciones, animales, familia, y hogar.