California Visual Arts Standards

Grade 4 and 5
CA CREATING—Anchor Standard 1: Generate and conceptualize artistic ideas and work.
1.1 Enduring Understanding: Creativity and innovative thinking are essential life skills that can be developed.
Essential Questions: What conditions, attitudes, and behaviors support creativity and innovative thinking? What factors prevent or encourage people to take creative risks? How does collaboration expand the creative process?
4.VA:Cr1.1 Brainstorm individual and collaborative approaches to a creative art or design problem.
5.VA:Cr1.1 Combine ideas to generate an innovative idea for art-making.

Grade 8
8.VA:Cr2.3 Select, organize, and design images and words to make visually clear and compelling presentations.
Magazines, Newspapers, Ads Pamphlets, Catalogs... anything with words you can cut out!

SCISSORS

GLUE
Cut out any words that jump out at you.

Don’t forget words like: it, they, I, you, me, for, and, in, on, out, the, an, and is.

(pronouns, prepositions, conjunctions, and other commonly used words)

Remember punctuation too!
You can group them by parts of speech, topic, color, size, or any way you like.
Move your words around, arranging them in different ways to see if you can find anything interesting.
Once you find a few interesting ideas, go back to your piles of paper and find more words to fill out and finish your poem.
Use a thin layer of paste to glue your words down.

You can create an interesting shape, let things pop out, or use your words to help paint a picture.
an ARTIST Destroys and protects with THE SAME BRUSH
Love doesn't need to be scary.